

THE BIG PICTURE OF AN ISLAMIC CURRICULUM

The Society for Educational Research www.ser.org.pk

Three key questions

What are we trying to achieve?

The curriculum aims to enable all young people to become

Conviction in Belief Curriculum aims

who feel freedom & enjoyment in being Abadillah

Skilled individuals

who are able to lead fulfilling lives

Sunnah in Akhlaq & Mu'amalat

Who understand their responsibilities towards others

Outcomes

Build Tagwa Adhere to Sunnah Make a positive contribution Be a Role Model for Muslims & Non Muslims

Extended hours

Bonding with Allah Focus for learning

Able to put in to practise Deen

Life Skills Earning Halal Living Knowledge and understanding

Of matters of Deen & Duniya

How do we organise

learning?

The curriculum as an entire planned learning experience underpinned by a broad set of common values and purposes

Events

Components

Approaches to

learning

Varied and matched Assessment is to learning need e.g. enquiry,

instruction, active,

practical, theoretical

Lessons

fit for purpose and integral to learning and teaching

Locations

Opportunities for spiritual, moral. social, cultural, emotional, intellectual, physical & Ummatic

development

Environment

Assessment develops In tune with learners' selfhuman esteem and development commitment to their learning

Personalised offering challenge and support to enable all learners to make progress and achieve

Routines

Relevant. purposeful and for a range of audiences

Assessment uses Involve a wide range of evidence to learners encourage proactively in their own learners to reflect on their learning own learning

Resource wellmatched to learning need eg. use of time, space, people, materials

Out of school

Whole curriculum dimensions Overarching themes that have a significance for individuals and society, and provide relevant learning contexts:

Identity and cultural diversity - Healthy lifestyles - Community participation - Enterprise - Global Vision -Technology and the media - Creativity and Critical thinking.

To make learning and teaching more effective so that learners understand quality and how to improve

To secure

Statutory expectations Spiritual & Moral Development

Communication. language and literacy

(Figh)Knowledge and understanding of Islamic Concepts Mathematical development

Personal, social and emotional development

Physical development

How well are we achieving

our aims?

Looks at the

whole child

Evaluating impact

Uses both quantitative data and qualitative information

Uses information intelligently to identify trends and goals

Uses a wide range of metrics

Creates a continuous improvement cycle

Builds capacity among the staff for school improvement

Uses 'critical insights and challenge assumptions

Uses a variety to collect and analyse information

friends' to offer of techniques Involves the whole school community

Is rigorous, open and honest

Accountability measures

Attainment and improved standards

Behaviour and attendance

Civic participation Healthy lifestyle choices

Further involvement in education. employment or training