

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

The Vision of an Islamic School



by

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The Vision

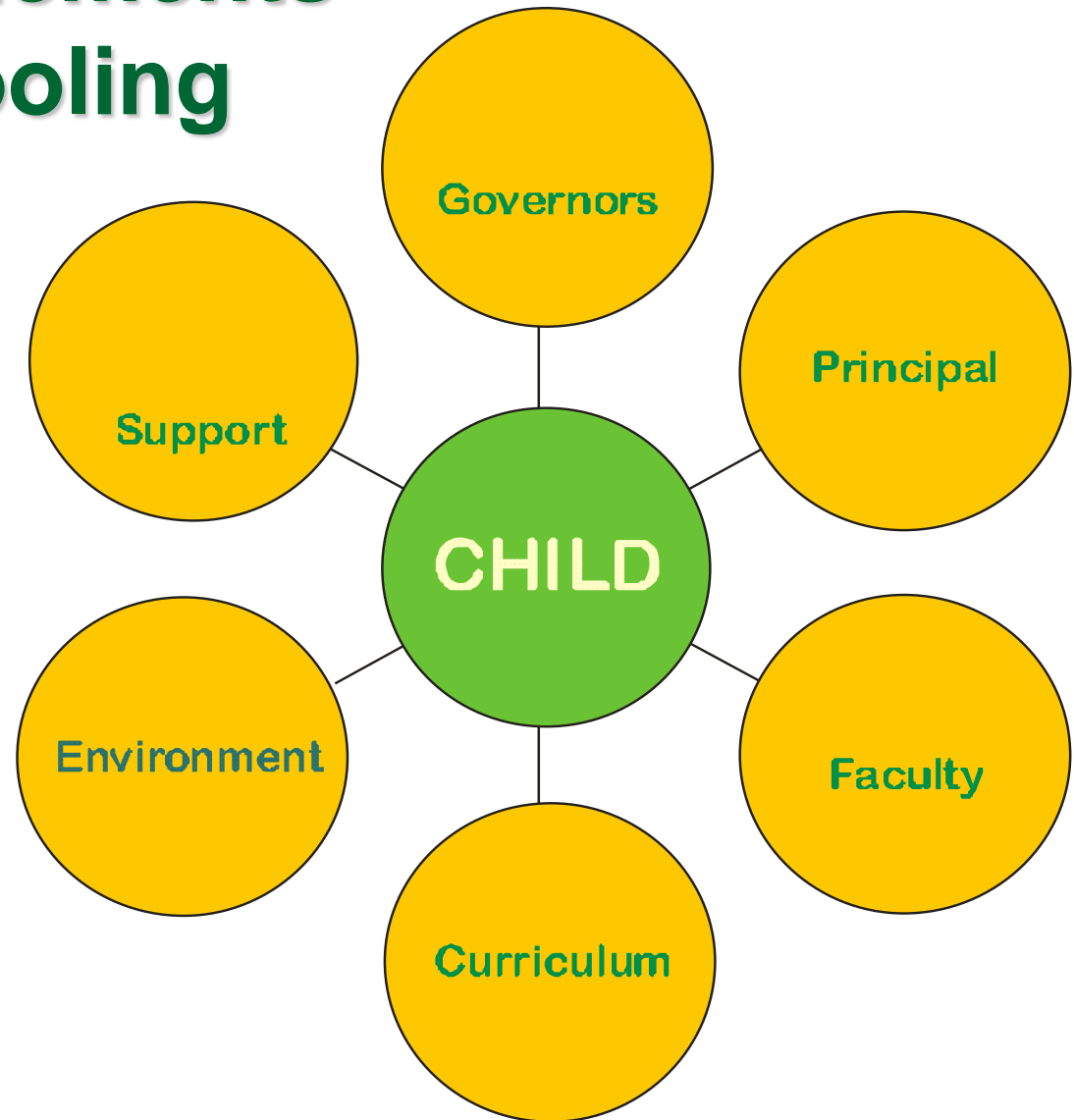
- A school where “Ideal” education is imparted
- Characteristics of “Ideal” education
 - *Education that is well rounded.*
 - *Education that amalgamates the most modern knowledge with the values of the Holy Quran and Sunnah of the RasulAllah. ﷺ*
 - *Education that provides Deeni Uloom as well as Tarbiyyah to the child*

The 6 Vital Elements of Ideal Schooling

An Ideal school should have the following 6 elements.

1. Founders and Governors (F&G)
2. The Principal
3. The Teaching Faculty
4. The Curriculum
5. The Environment
6. Parents' Participation Program

The 6 Vital Elements of Ideal Schooling



Role of the Founders & Governors

■ Specifying the Objectives

Before we can begin to work on any project, it is imperative that the founders of the project decide in very clear terms what they want to do, what goals they have, what role they are willing to play, what are the financial & human resources available or expected, and where do they want to be in the short, medium and long term (e.g. ten years from now).

Role of the Founders & Governors

(continued)

■ Team Making & Organization Chart

The individuals and their responsibilities must be chalked out.

■ Who will play what role, what will be the areas of responsibility, power allocation.

■ Remember, while honesty & reliability are a basic requirement, professional ability and dedication must be a priority!

Role of the Founders & Governors

(continued)

- **Decisions on the structure of the institution**
 - ❑ The location
 - ❑ Space availability & allocation
 - ❑ Initial & future classes
 - ❑ Gender of students & teachers

Role of the Founders & Governors

(continued)

■ **Academics Goals**

This is the backbone of the institution.

Curriculum making must be the very first step of the academic team.

The objectives of Curriculum must be very clear in the mind of each team member.

Role of the Founders & Governors

(continued)

■ Financial Planning

- What are the funds available for setting up
- Running costs until break even
- What shall be the sources of income
 - Fee? Other sources.
- Financial projections for the next five years
- Audit & Accountability

Role of the Founders & Governors

(continued)

- **Overseeing the implementation of these Objectives**

An effective system of evaluation & testing must be established to ensure the just fulfillment of academic goals

Profile of The Principal

The Principal

is the vehicle through which all the objectives have to be achieved. Utmost care must be exercised in the selection of this individual.

Necessary Attributes

- Primary Motivation
- Religious inclination
- Professional Training
- Academic Background
- Leadership Abilities
- Clarity of vision

Profile of the Teaching Faculty

A Teacher is

the actual person with whom the child interacts. The entire philosophy of the curriculum must be thoroughly ingrained in every member of the faculty; then & only then, can the objectives be achieved.

Necessary Attributes

- Personal Motivation is mandatory
- Must understand and practice Islamic values
- Should be able to interrelate the subject matter with *Deen*.
- Professionally & Academically Trained
- Must Have a Genuine interest in the child's future.
- The Child should look up to the Teacher as a role model

The Curriculum

The Curriculum is not merely a set of books, it's the formula for child development that must take place in the following areas.

The 1st Objective of the Curriculum

SPIRITUAL DEVELOPMENT

- To foster a sense of liberation in submission to Allah
- To cultivate a sense of joy whilst appreciating living life as a follower of *RasulAllah* ﷺ
- To understand that s/he has been sent on this earth as His *Khalifa*, to fulfill His commandments.

The 2nd Objective of the Curriculum

SOCIAL DEVELOPMENT

- To create, maintain and develop a genuine partnership between the child, the school, the home and the wider community within a framework of mutual respect
- To promote **COMMUNITY COHESION** and encourage **SOCIAL INCLUSION**
- To build **SELF CONFIDENCE** and remain sensitive to the need for others to do the same.

The 3rd Objective of the Curriculum

MORAL DEVELOPMENT

- To learn How to distinguish between
RIGHT & WRONG
both intellectually and instinctively.

The 4th Objective of the Curriculum

CULTURAL DEVELOPMENT

- To enrich lives and celebrate CULTURAL DIVERSITY.
- To honour the differences between the intra-religious segments of society.
- To enjoy learning about each other and from each other, and participating in activities of common interest.

The 5th Objective of the Curriculum

INTELLECTUAL DEVELOPMENT

- To realize that knowledge is granted by Allah
- To achieve full academic potential by establishing the highest standards
- To acquire the knowledge & understanding of essential life skills
- To develop a deep sense of responsibility to use all knowledge for the benefit of the *Ummah* in particular and mankind in general.

The 6th Objective of the Curriculum

EMOTIONAL DEVELOPMENT

- To develop emotional intelligence
- To be emotionally in tune with the Spirit of Islam.
- To let anger, pain, pleasure and laughter be in accordance with the *Sunnah* of the *RasulAllah*

The 7th Objective of the Curriculum

PHYSICAL DEVELOPMENT

- To understand that one's body is an *Amanah*
- To form good eating habits
- To maintain regular exercise routines
- To develop a desire for self fulfillment by promoting a healthy lifestyle

The 8th Objective of the Curriculum

UMMATIC DEVELOPMENT

- To encourage a positive Personal SELF IMAGE
- To build a strong cultural SELF IDENTITY.
- To feel connected to each and every member of the Muslim *Ummah*, feel with them, work with them, laugh with them, and cry with them.

Outline of Subjects Taught

Integration of
Deen in the
syllabus and
teaching of all
subjects

- Perfect Recitation of the Holy Quran
- *Hifz e Quran* (Optional)
- *The Holy Quran: Meaning & Message*
- *Sunnah of the RasulAllah: Theory & Practice*
- **Community Service**
- Any One Vocation
- Arabic Language
- Urdu Language
- English Language
- History of Islam
- Geography of the Muslim World
- All Science & Business Subjects
- Islamic Art & Crafts

Environment

- Its not a building; its an Institution
- The school as a learning Environment.
- Its their ‘Home away from Home”
- Students should have a sense of belonging and ownership
- Islamic values to be followed in spirit not just in action

Parents: Role & Participation

❖ It is virtually impossible to achieve any of the aforementioned goals without the participation of the parents. The home environment should Match and Reinforce the learning at school.

For this these steps need to taken.

- Education of the Parents regarding their role in the *Tarbiyyah* of the child, through
 - ✓ Short Courses
 - ✓ Parent Committees
 - ✓ Booklets or Cassettes/CDs
 - ✓ Regular PTMs

The Final Product

- A Staunch Believer in The Holy *Quran*
- Practicing the *Sunnah* of the *RasulAllah* ﷺ in all areas (including *Muamalat* & *Akhlaq*)
- A Highly Qualified Professional in any field of choice
- Truth, honesty, character and integrity must be imbued in them so they may achieve success in this world as well as the Next.
- A credit to the institution, the teachers and the *Ummah*



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